## KENTUCKY DEPARTMENT OF EDUCATION

## **STAFF NOTE**

## **Review Item:**

2007 Legislative Agenda of the Kentucky Board of Education

#### History/Background:

*Existing policy.* Beginning in January, the 2007 General Assembly will meet for up to 30 legislative days. The first part of the session, the legislature will elect leadership, appoint committees, and introduce legislation. After completing its organizational duties, the General Assembly will adjourn and reconvene on the first Tuesday in February to further consider legislation. Any bill raising revenue or appropriating funds must be agreed to by three-fifths of all members elected to each chamber.

The Kentucky Board of Education considers adoption of a legislative agenda prior to each session of the General Assembly. Generally, only bills with broad support are passed during the short session. Attached is a list of proposals endorsed by the Board as 2006 legislative initiatives that were not adopted for consideration of whether to pursue them again.

Several studies and initiatives are underway that may result in recommendations requiring legislative changes, including:

- School Calendar;
- School Facilities Evaluation Committee:
- Assistance to Schools not Meeting Student Achievement Goals; and
- Pupil Transportation.

The Board may want to consider these recommendations for endorsement in October and December

#### **Policy Issues:**

- Does the Kentucky Board of Education want to include any of the remaining 2006 legislative agenda items in 2007?
- · Are there additional legislative initiatives the Board would like staff to develop for consideration at the October meeting?

### **Impact on Getting to Proficiency:**

One of the guiding principles in formulating legislative proposals is the goal of reaching proficiency by 2014.

# **Contact Person:**

Bonnie Brinly Legislative Liaison Office of Legal and Legislative Services 502/564-4474 Bonnie.Brinly@education.ky.gov

Recommending Deputy Commissioner of Education

Date:

August 2006